

DAWSON/GOSPER COUNTY CASA
IN-SERVICE TRAINING

MAJESTIC THEATRE
(Downtown Lexington)
615 N Washington
Lexington, NE

- 8:30-9:00 SIGN IN-COFFEE AND DONUTS
- 9:00-9:15 WELCOME & INTRODUCTIONS
- 9:15-11:05 FILM-"PAPER TIGERS" DOCUMENTARY—(120 minutes)
- 11:05-11:40 DISCUSSION
- 11:40-1:00 LUNCH ON YOUR OWN (Note restaurant listings)
- 1:00-2:30 WEBINAR: UNDERSTANDING THE CULTURE OF POVERTY
Presented by: Tammi Winchester-Project Harmony, Omaha, NE
- 2:30-3:00 KRISTI O'MEARA-Lexington Public School-Moderator (discussion)

A BIG THANK YOU TO: THE "A TEAM:"

DOUG GERMAN
JIM HUDSON
DEE HUDSON
JAN GILL & THE VOLUNTEER COMMITTEE

**IN-SERVICE TRAINING
DAWSON/GOSPER COUNTY
SATURDAY/JANUARY 28, 2016
MAJESTIC THEATRE
(Downtown Lexington)
615 N Washington Street
Lexington, NE
6- CEU's**

PAPER TIGERS, a feature length documentary that explores the impact of adverse childhood experiences on struggling teens. Their teachers are armed with new science and fresh approaches that are changing their students' lives for the better.

"Paper Tigers is a profoundly important film that offers critical insights into one of the most widespread educational and health challenges in American society. It should be mandatory viewing for teachers and principals across the country, and anyone who works with vulnerable youths," said David Bornstein, New York Times author and Co-Founder of The Solutions Journalism Network.

The film follows a year in the life of Lincoln High Alternative School in Walla Walla, Washington. After radically changing its approach to disciplining its students, Lincoln High saw a dramatic turnaround in everything from the number of fights to test scores to graduation rates. The school has become a promising model of how to break the cycles of poverty, violence and disease that affect families. Paper Tigers is a testament to what the latest research on childhood adversity is proving: that one caring adult can change the trajectory of a young person's life.

Despite the upheaval in their home lives, the students find the support they need at Lincoln to make academic progress, and find less destructive ways of coping. They also find hope for becoming healthy and productive adults as they go out into the world.

CULTURE OF POVERTY

The purpose of this training is to educate about the perspective of those who live in poverty. This session will discuss strategies to increase skills and knowledge related to the culture of poverty, raise our individual and group awareness about biases as it relates to poverty and enhance the understanding of children and families to assist in strengthening interactions.

Participants will:

- Recognize the differences in the usage of language
- Understand the difference in behaviors
- Learn the differences between generational and situational poverty